		Notes	Check Up		
Literacy Routines					
	I can talk about what I know and about my ideas.				
	I can listen to others.				
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	ndations/Word Study				
	I can use letters and sounds to sound-out words and spell new words.				
	I can use words that show actions, directions, and categories.				
Sha	red Reading				
	I can use skills to help me understand what I am reading (establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).				
	I can use pictures and words to understand words I do not know.				
	I can recognize different genres.				
	I can tell the author's message or purpose.				
	I can tell the setting, problem, and resolution.				
	I can describe the main character(s).				
	I can talk about the meaning of graphics and words in text.				
	I can explain how the author's words help me see pictures in my mind.				
	ependent Reading				
	I can self-select books, look at them, and tell the story.				
	I can self-select books and read them.				
Responding to Text					
	I can make personal connections to what I read.				
	I can tell, draw, or write about what I read and hear.				
	I can use words from the text to support my answers.				
	I can retell what I read and hear.				
	I can write with words that help the reader see a picture in their head.				
Writ	ing				
	I can tell stories to be written down.				
	I can tell information to be written down.				
	I can talk about or draw what I am going to write.				
	I can tell, draw, or write stories and information in a way that makes sense.				
	I can make my writing better by adding pictures and words.				
	I can edit drafts for grammar, punctuation, capitalization, and spelling.				
	I can share my writing.				
Research					
Res	I can gather information to find answers to my questions.				

